






# Improving student and staff wellbeing

## The challenge for schools

Schools face increasing expectations to support student and teacher wellbeing. It is difficult to implement a secure and engaging approach that enables schools to evidence their commitment and practice to supporting wellbeing.

## Impact on schools

-  time consuming to run wellbeing
-  reputation with governing bodies
-  absenteeism and teacher turnover

## Who we are

- **Mental health survey** platform that runs short surveys backed up by support for individuals and leaders
- **Deep industry expertise** with educational psychologists and senior school leader partnerships

## Services and key features

### Check-ins and surveys

Individual, class, school and system check-in capabilities. Adaptable, age-appropriate and role-based.

### Proactive action planning

A safe space to access personalised action planning and resources. Building agency and collective action.

### Comprehensive reports

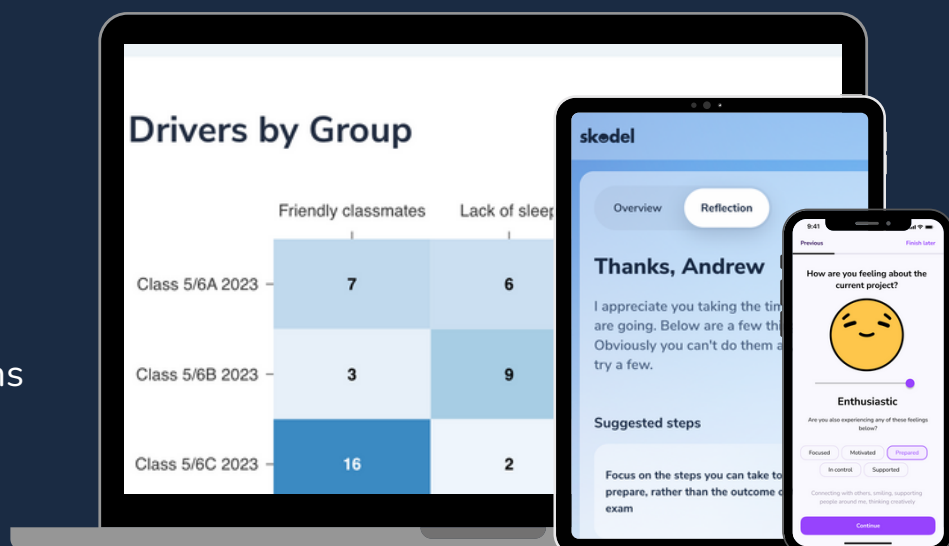
Generate multi-tiered wellbeing reports ready to show to governing bodies and parent communities.

### Integrated support

Integrate Skodel with existing systems to deliver holistic profiles and accessible support.

# SKODEL'S SOLUTION

Complete wellbeing management from identification to interventions and powerful reports



## Engaging check-ins

Engage teachers and students through a safe and accessible outlet for collecting vital feedback on programs and general wellbeing



## Psychologist support

Partnered with leading educational psychologists to implement evidence backed interventions at individual and school levels



## Holistic reports

Clearly identify key trends and produce reports ready for the broader community that advance your school's mission

## Why choose Skodel?

Skodel has partnered with leading educational psychologists to embed safe responses to wellbeing feedback collected. This increases user engagement (above 40%), enabling schools to build more comprehensive reports that can be used for governing bodies, internal leadership and parent communities.



Luke Ramsden FRSA  
Senior Deputy St Benedict's,  
chair of safeguarding panel

*"Where we want to be as a school is having comprehensive data that we can point to in terms of student wellbeing and voice. We worked with the Skodel team to integrate the check-in and planning tools within Microsoft Teams. The students found it easy and engaging to access, and for me as a leader, I now have reports highlighting clear trends that inform our decision making and support inspections relating to safeguarding practices."*

## Contact Us



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